

## **PPS Advisory Meeting**

October 5, 2016

CSUEB, AE 143 9:00-11:30

### **I. Welcome/Introduction**

Each attendee introduced himself or herself noting their districts and roles: School Counselor or School Psychologist.

### **II. Updates**

Dr. Tang facilitated discussion of district updates.

#### **What's going well?**

##### *School Psychology*

Well prepared. Know what they need. Well trained. Have the knowledge and just need the experience.

Positive attitudes. Eager to learn and enthusiastic. They want to be there. Easy to supervise.

##### *School Counseling*

Trainees jumped right in. Proactive and follow through on tasks. Open minded about what School Counseling is. They don't prejudge- ready to be integrated into the school because of their attitude.

#### **What are Challenges?**

##### *School Psychology*

Exposure to SAIS- How do we provide exposure to the tools. Consider how to prepare IEP documents. LD form preparation.

Understand the IEP- what is the significance of the IEP and what you are hoping to happen. Familiarity beyond the paperwork- translate the plan for parents. Forms change, but the process and the role are central.

If they had a case to increase exposure, then they will be more ready. Read parent safeguards.

Summarizing present levels of functioning is important

##### *School Counseling*

Knowing how to review transcripts- readiness for college. Academic piece such as A-G eligibility.

Know paperwork.

How to provide counseling support when trainees cannot be in schools (e.g., University breaks or pre-quarter/ pre-supervision time)

There are some cases that trainees should not be working with such as litigious situations and suicidal cases.

## **What are Changes?**

LCAP- Benicia is using more funds for one School Psychologist in one school. Counseling focus.

Fremont is hiring 7 School Counselors for elementary schools.

Mt. Diablo- reintroduced SC's; up to 15. In-house ERMS

HUSD- Change in superintendents, Past Sped Coord. Is now interim Superintendent. New Sped Coordinator. Sticking with ratio 1-1300 ratio.

## **III. CCC**

Dr. Logan Discussed CCC services.

Clients range in ages from 6 months to 80 years.

Each attendee received a CCC service flyer and a STEP Parenting flyer.

Parent Education will begin March Spring Quarter

There was a high interest in CCC referrals. Questions included cost (no cost), range of service, languages (Spanish and Mandarin), and how waiting lists work (3 referrals to all when full).

Announcement: Rose Hospital- there will be a CCC table 10-9-16 with service Information.

## **IV. Crisis Responsiveness**

Dr. Tran introduced the PPS Cluster Crisis Response Plan and Training.

The RedBinder must be carried at all times. Discussed and shared with the group.

CIRF- The Confidential Incident Report Form was discussed as a way to track professional, ethical, and crisis situations.

One supervisor discussed a situation last year in which she did not let her know about a suicidal situation until several days after the incident. We reinforced that contact of field supervisor should be immediate.

Dr. Tran reviewed the steps for crisis communication.

One supervisor noted that a school administrator did not want the CIRF to be completed because it would violate confidentiality. Faculty discussed the necessity for University supervisors' "Need to Know" and the role of confidentiality vs. supervision communication.

Homework- have all trainees share the CIRF with their field supervisors.

## **V. Program Discussion** Drs. Tang and Jennings led program discussions

The School Psychology and School Counseling Program faculty met with respective supervisors to discuss current program support, student progress, and specific areas of field supervisor needs.

## **VI. Appreciation**

Each participant received 2.5 CEU Units for attending

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